



We play together with friends.

Integration

For integration of a child with special needs to be effective, the following process must be in place:

- Child is able to follow some basic rules
- Integration of the child does not interfere with the level of learning within each class
- Child has acquired skills to have meals with the whole class
- Child has acquired skills to engage with a “buddy” at playtime
- Child has acquired skills to follow the instructions of the general teacher within the classroom setting

School – Home Liaison

IP Team will provide regular updates on child’s progress and recommend appropriate strategies for home practice.

Assessment

1. Bring your child for initial assessment and interview with our Specialist Teacher.
2. Meet Programme Administrator for registration and discussion about your child’s learning goals for integration in the mainstream classroom.

Integration Structure

After assessment, your child will be recommended one of the following phase in our IP Programme. The different phase will prepare the child to acquire readiness skills needed for a successful integration experience in a mainstream setting.

Phase 1:

1:1 (at least 1hour session / week)

Focus: Academic and Communication Skills

Phase 2:

Flexi Care (at least 6 hours per week)

Focus: Academic, Communication Skills and Interaction Skills

Phase 3:

Half Day (830am – 1230pm / 1pm – 5pm)

Focus: Academic, Social Integration, Language Communication Skills, Play and behavior in a typical mainstream classroom

Full Integration

Child with special need is able to:

1. Enter a typical classroom calmly
2. Sit down at a designated desk or chair
3. Interact on a social level with one peer when assisted



**ICHIBAN
MONTESSORI
PRESCHOOL GROUP
PTE LTD**



INTEGRATED PROGRAMME (IP)



We learn together.

INTEGRATED Programme

AIMS:

To provide a learning experience for our children with special needs **to be exposed to learning in a mainstream setting.**

DESIRED OUTCOMES:

Each child with special needs will **achieve a higher level of self-sufficiency and success in a typical classroom setting.**

INTEGRATION Support

Your child needs additional or specialized learning supports after assessment by a professional such as a pediatrician or psychologist.

Developing happy, confident and independent individual with special needs who will be able to learn together with typical children in a mainstream setting.

We strive to provide meaningful learning activities that will engage the child and increase his / her motivation to learn. These activities encapsulate elements of learning in the various developmental domains of a child.

Additionally, to maximize the child's potential to achieve the best possible educational and development outcomes, the special needs child will be integrated into the mainstream classroom slowly in phases accordingly to his / her social skills and cognitive abilities based on the mainstream curriculum.

INTEGRATION Team

At Ichiban, the team comprises passionate and dedicated special education teachers and experienced early childhood trained teachers to ensure a positive learning experience and success for each child with special need.

HOW WE DO IT:

1. Focus on academic skills, social skills and emotional learning (self-management skills).
2. Provide appropriate and adequate supports in the typical classrooms.
3. Work with parents and collaborate with other Educational Professionals.

We believe that every child can learn and achieve his / her personalized learning goals. We are committed to help your child make progress and successfully integrate into the mainstream classroom.

CONTACT US :

Phone: +65 6264 2675

Mobile: +65 9828 5575

Email: ip.ichiban@gmail.com

Web: www.ichibanmontessori.com.sg

Add: TradeHub 21

Blk 26 Boon Lay Way

#01-77, S609970

